



JKPS

'B' Paschimi, Shalimar Bagh, Delhi-110088

APNA GHAR REHABILITATION CENTRE

“Acts of kindness ripple outwards, touching lives in ways we may never know.”

On September 27, 2024, students of Jaspal Kaur Public School, accompanied by their parents, visited the Apna Ghar Rehabilitation Centre (Female section) as part of the school's Community Outreach Programme.



During this meaningful visit, **students engaged in heartfelt interactions with the elderly residents**, seeking to understand their daily lives and family backgrounds. Many students were deeply moved by the stories and challenges faced by these individuals, resulting in emotional connections that highlighted the importance of compassion and empathy. The parents, equally enthusiastic, participated actively in conversations, inquiring about the residents' experiences, and exploring ways to provide support. Their involvement underscored a collective commitment to community service.



Additionally, the school contributed to the well-being of the residents by **contributing essential items**, reinforcing the spirit of giving and care.



The visit reflects JKPS' commitment to impart quality education which aligns with Sustainable goals:

SDG 1 – No Poverty: By contributing essential item, we look after to the well-being of vulnerable populations.

SDG 3 – Good Health and Well-being: The visit focused on enhancing the quality of life for elderly residents, promoting mental and emotional well-being through meaningful interactions.

SDG 4 – Quality Education: This experience served as an informal extension of education for the students, teaching them values of compassion, empathy, and social responsibility which are integral components of holistic education.

SDG 17 – Partnerships for the Goals: The collaboration between the school, parents, and the rehabilitation center exemplified the spirit of partnership and collective effort in driving positive change in the community.

This visit not only enriched the students' understanding of social responsibility but also fostered a sense of community among all participants.